

The following are some examples of inappropriate behavior which may occur during the school day. The following page states the consequences for these inappropriate behaviours, the steps to take if the behavior continues and the person responsible for dealing with it.



MINORS

These behaviours are handled by the classroom teacher OR the attending adult.

- Food theft
- Physical aggression
- Inappropriate Assembly behavior
- Defacing school property
- Disrespecting other students
- Inappropriate hallway behavior
- Teasing and/or derogatory remarks
- Inappropriate use of electronic devices
- Disrespecting teacher's personal space/desk
- Inappropriate use of personal equipment (skateboards/roller blades/hats)
- Cheating
- Late
- Lying
- Hugging
- Littering
- Not doing Homework
- Talking out of turn
- Inappropriate clothing
- Inappropriate language

MIDDLES

These behaviours are handled initially by the attending adult but are referred to the administration if they become chronic or are deemed severe enough for office referral

- Possessing or bringing to school Matches/Lighter
- Inappropriate internet sites and/or print material
- Inappropriate representation of school (field trips, athletics, performances, etc.)
- Bullying
- Defiance
- Non-compliance

MAJORS

These behaviours are immediately referred to the administration

- Verbal Assault
- Sexual Behavior
- Sexual Harassment
- Using or possessing Drugs and/or Alcohol
- Pulling Non-Emergency Fire Alarm/calling 9-1-1
- Off School Campus without permission
- Fighting
- Possessing/using Weapons
- Skipping
- Smoking
- Vandalism
- Theft (serious)



MINORS



These behaviours are handled by the classroom teacher OR the attending adult.

| | |
|----------|--|
| Step # 1 | <ul style="list-style-type: none"> • Verbal reminder to the student of the expected, appropriate behaviours. • Advisory/Homeroom teacher informed of the incident. |
| Step # 2 | <ul style="list-style-type: none"> • Verbal reminder to the student of the expected, appropriate behaviours. • Advisory/Homeroom teacher informed of the incident. • Natural consequence applied by attending adult. |
| Step # 3 | <ul style="list-style-type: none"> • Verbal reminder to the student of the expected, appropriate behaviours. • Advisory/Homeroom teacher informed of the incident. • Natural consequences applied by attending adult. • Home Contact made by the homeroom teacher. • Administration informed. |
| Step # 4 | <ul style="list-style-type: none"> • Move directly to Step # 2 of “Middles”. |

MIDDLES

These behaviours are handled initially by the attending adult but are referred to the administration if they become chronic or are deemed severe enough for office referral

| | |
|----------|--|
| Step # 1 | <ul style="list-style-type: none"> • Verbal reminder to the student of the expected, appropriate behaviours. • Advisory/Homeroom teacher informed of the incident. • Natural consequence applied by attending adult • Home Contact made by the homeroom teacher |
| Step # 2 | <ul style="list-style-type: none"> • Verbal reminder to the student of the expected, appropriate behaviours. • Advisory/Homeroom teacher informed of the incident. • Natural consequence applied by attending adult. • Home Contact made by Administration. • Referral to Administration (1–3 Days In-School Suspension/detention possible) |
| Step # 3 | <ul style="list-style-type: none"> • Verbal reminder to the student of the expected, appropriate behaviours. • Referral to Administration (1-3 Days In-School Suspension/detention possible) • Home Contact made by Administration. |
| Step # 4 | <ul style="list-style-type: none"> • Move directly to Step 2 of “Majors”. |

MAJORS

These behaviours are immediately referred to the administration

| | |
|----------|---|
| Step # 1 | <ul style="list-style-type: none"> • Verbal reminder to the student of the expected, appropriate behaviours. • Referral to Administration (1-3 Days In-School Suspension/detention possible). • Home Contact made by Administration. |
| Step # 2 | <ul style="list-style-type: none"> • Verbal reminder to the student of the expected, appropriate behaviours. • Referral to Administration (3-5 Days In/Out of School Suspension). • Home Contact made by Administration, Parent Conference with Administration. |
| Step # 3 | <ul style="list-style-type: none"> • Verbal reminder to the student of the expected, appropriate behaviours. • Referral to Administration (3-5 Days Out of School Suspension). • Home Contact made by Administration, referral to appropriate board personnel. • Parent Conference with Administration before student returns. |
| Step # 4 | <ul style="list-style-type: none"> • Verbal reminder to the student of the expected, appropriate behaviours. • Referral to Administration (3-5 Days Out of School Suspension) • Home contact made by Administration, referral to appropriate board personnel. • Parent Conference with Homeroom Teacher and Administration before/when student returns to school. |